

B J Skeleton Career Center

1400 Griffin Mill Rd
Easley, SC 29640

Grades 10–12 Career Center

Enrollment 1,059 Students

Director Leonard Williams 864-855-8195

Board Chair Mrs. Shirley Jones 864-855-1459

Superintendent
Dr. Lee M. D'Andrea 864-855-8150

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Excellent	Yes
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes
2006	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	941	88.5%	82.9%	180	92.8%	92.6%	462	98.1%	97.5%
Students with disabilities on diploma track	21	85.7%	71.9%	18	83.3%	70.2%	44	93.6%	97.3%
Gender									
Male	525	87.6%	79.4%	99	94.9%	91.3%	275	98.6%	98.5%
Female	416	89.7%	87.1%	81	90.1%	93.9%	178	97.3%	96.4%
Racial/Ethnic Group									
White	828	89.6%	87.9%	155	92.9%	95.5%	409	98.1%	98.5%
African American	92	76.1%	76.5%	20	90.0%	88.7%	38	97.4%	95.6%
Asian/Pacific Islander	5	100.0%	88.0%	2	I/S	88.2%	N/AV	N/AV	N/AV
Hispanic	10	100.0%	81.9%	2	I/S	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	2	I/S	86.5%	1	I/S	88.9%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	10	100.0%	81.6%	3	I/S	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	931	88.4%	82.9%	177	92.7%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	370	85.4%	78.2%	55	92.7%	89.2%	91	94.8%	95.1%
Full-pay meals	571	90.5%	87.5%	125	92.8%	95.1%	362	98.9%	98.2%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 1,059)			
With disabilities other than speech	2.2%	Down from 2.6%	2.2%
Career/technology students in co-curricular organizations	54.5%	Down from 60.2%	18.3%
Enrollment in career/technology center courses	1,059	Up from 994	650
Students participating in worked-based experiences	37.7%	Down from 40.7%	33.7%
Teachers (n= 25)			
Teachers with advanced degrees	24.0%	Up from 18.2%	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	21.7%	Up from 9.5%	17.5%
Teachers returning from previous year	88.8%	Down from 91.7%	90.9%
Teacher attendance rate	96.4%	Up from 95.2%	95.5%
Average teacher salary	\$42,021	Down 1.6%	\$44,019
Prof. development days/teacher	8.5 days	Down from 10.3 days	13.2 days
School			
Director's years at Center	3.0	Up from 2.0	4.0
Dollars spent per pupil*	\$2,449	Down 0.6%	\$2,769
Percent of expenditures for teacher salaries*	53.0%	Down from 55.1%	52.3%
Percent of expenditures for instruction*	64.9%		65.0%
Parents attending conferences	67.6%	Down from 76.6%	85.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

BJ Skelton has served the high school students of Pickens County since 1965. Students from Daniel, Easley, Liberty, and Pickens High Schools attend the career center as part of their regularly scheduled classes in grades 9 through 12. During the 2005-2006 school year we served 1139 students.

The faculty, staff, parents and community stakeholders at BJ Skelton Career Center are committed to Excellence. The career center is accredited by the Southern Association of Colleges and Schools. We have identified three goals in which to focus for continuous improvement:

Students will demonstrate workplace readiness.

Students will be committed to lifelong learning.

Students will equitably access and complete all career and technology programs of study.

Action plans have been developed to address the aforementioned goals.

Our Project Lead the Way program was certified and now offers college credit in engineering to students who complete the course work and test. We have had our first group of students complete the program.

Students at the career center continue to demonstrate their skills and leadership proficiencies through competitions and selections for state offices in their student professional organizations. Four students participated in the SkillsUSA competitions in Kansas City, Missouri. Three students will participate in HOSA competitions in Anaheim, California

Skelton Career Center students participated in various service learning projects. Students in our STEP 3 & 4 classes participated in the construction of Habitat for Humanity houses in Liberty and Easley. Our FFA, HOSA and SkillUSA organizations participated in other service projects such as Christmas presents to students in the local headstart programs and blood drives.

We continue to meet accountability goals established by the SC Department of Education and Education Oversight Committee. The four main goals include:

Skill proficiency in academic studies

Skill proficiency in technical studies

Student attainment of a high school diploma

Placement in postsecondary institution, military service or employment

The citizens of Pickens County can be proud of the students and staff at BJ Skelton Career Center and can look forward to the future with confidence. Dr. Steward Baylor serves as our School Advisory Committee chair and Leonard Williams as our director.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	25	236	67
Percent satisfied with learning environment	92.0%	89.4%	82.1%
Percent satisfied with social and physical environment	92.0%	89.7%	79.1%
Percent satisfied with school-home relations	87.5%	84.3%	71.6%

*Only eleventh grade students and their parents were included.